

90562



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NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 3 French, 2007

90562 Write text in French using complex language on a less familiar topic

Credits: Three

9.30 am Monday 3 December 2007

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Choose ONE writing task and write your text in **French** in the space provided in this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Assessor's use only		Achievement Criteria			
Achievement		Achievement with Merit		Achievement with Excellence	
Write text in French, on a less familiar topic, that organises relevant information/ideas and/or points of view, using complex language. Communication is achieved overall, despite errors in language.	<input type="checkbox"/>	Write text in French, on a less familiar topic, that organises and develops relevant information/ideas and/or points of view, using a variety of complex language. Any errors in language do not significantly hinder communication.	<input type="checkbox"/>	Write text in French, on a less familiar topic, that organises and substantially develops relevant information/ideas and/or points of view, using a wide variety of complex language. Any errors in language do not hinder communication.	<input type="checkbox"/>
Overall Level of Performance					<input type="checkbox"/>

You are advised to spend 60 minutes completing your chosen task in this booklet.

Write a text in **French**. For Achievement, you should write **at least** 175 words; Achievement with Merit or Excellence may require more words, but the **quality** of your writing is more important than the length.

You will be rewarded for:

- organising, developing and supporting your ideas relevant to the task
- using a wide variety of complex vocabulary and structures, including some from Curriculum Level 8
- using language accurately.

You will not be rewarded for using sections of language copied directly from the reading texts.

Use page 4 to plan and draft your text. Write the text on pages 5 and 6.

Choose ONE of the following writing tasks.

EITHER:

(a) **Modern life**

Some say that today's young people are too dependent on modern technology (such as cellphones and computer games) and could not survive without it. Write a speech for a national competition organised by the French Embassy giving your opinion on this, and developing your point of view with reasons.

Your essay **MUST** include some of the following points:

- give some advantages and disadvantages of modern technology
- describe how life would have been different in the past
- suggest how young people could possibly manage without their cellphones etc
- explain the pressures that young people face, such as advertising, to own things
- any other information or ideas relevant to this task.

OR:

(b) **Living in France**

Imagine that you are a New Zealand exchange student living in France. Write a letter to your French class at home describing your experiences, giving your opinions, and persuading your classmates to go (or not to go) on an exchange. Develop your argument or point of view, giving reasons.

Your letter **MUST** include some of the following points:

- explain what you had expected to get from the exchange
- describe where you are living, and give your opinion of it
- recount an unusual experience that you have had
- give the advantages and disadvantages of being an exchange student
- any other information or ideas relevant to this task.

OR:**(c) Literary works**

What are the benefits of reading or seeing literary works from another culture? Write an article for a French student magazine discussing this topic, with reference to one or more French literary works that you have experienced (eg novel, film, short story, bande dessinée). Develop your argument or point of view, and give reasons.

Your essay **MUST** include some of the following points:

- explain what aspects of French culture, history, society etc people might learn about
- give the advantages of seeing/reading literature in the original language
- suggest some other possible benefits of experiencing literature from other cultures
- give your opinion on whether school students should study literature as part of their foreign-language course
- any other information or ideas relevant to this task.

OR:**(d) Interview a significant French person**

Imagine that you are a time-travelling reporter for your school newspaper who has gone to France or a French-speaking country to interview a significant person (in the past or present). Write an interview with both the questions you would ask and the answers that you imagine this person would give, including his/her developed opinions or points of view, and reasons.

Your interview **MUST** include some of the following points:

- establish the identity of the significant person
- explain why he or she is significant
- recount a key event or moment in the person's life
- explain his/her fears or hopes for the future
- any other information or ideas relevant to this task.

OR:**(e) World Cup fever**

Imagine that you were the winner of a trip to the Rugby World Cup in France. Write a diary entry about a memorable day near the end of your trip, recounting the events of that day, giving your point of view about what happened and developing your ideas, with reasons.

Your diary entry **MUST** include some of the following points:

- explain whether you were pleased to win the trip (or not), and why
- recount the events of the memorable day
- describe your reaction to what you have experienced in France
- suggest what you might do in the future as a result of your experiences
- any other information or ideas relevant to this task.

Use this page to plan and draft your text. Begin your text on page 5.

Begin your text here.

Topic: _____

Number of words:



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(continue on the following page)

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Extra paper for continuation of answer if required.

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Extra paper for continuation of answer if required.

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